HAPPY MINDS PSYCHIATRY - DR. MUDASSAR TARIQ, MD. CHILD AND ADOLESCENT PSYCHIATRIST

NICHQ V	anderbilt A	ssessment Sc	ale—TEACHE	R Informant	

Teacher's Name:		Class Time:		Class Name/Period:			
Today's I	Date: Child's Name:		Grade Level:				
	ns: Each rating should be considered in the and should reflect that child's behavior weeks or months you have been able to	since the beginning of evaluate the behavior	of the sc ors:	hool year. Please •	indicate t	he number of	
is this e	valuation based on a time when the child	☐ was on medication	on 🗆 w	as not on medica	ition 🗆 n	ot sure?	
Symp	toms		Never	Occasionally	Often	Very Often	
1. Fa	ils to give attention to details or makes careless m	istakes in schoolwork	0	1	2	3	
2. Ha	s difficulty sustaining attention to tasks or activi-	ties	0	1	2	3	
	bes not seem to listen when spoken to directly		0	1	2	3	
	oes not follow through on instructions and fails to ot due to oppositional behavior or failure to unde		0	1	2	3	
5. Ha	s difficulty organizing tasks and activities		0	1	2	3	
	oids, dislikes, or is reluctant to engage in tasks the ental effort	at require sustained	0	1	2	3	
	ses things necessary for tasks or activities (schooncils, or books)	l assignments,	0	1	2	3	
8. Is	easily distracted by extraneous stimuli		0	1	2	3	
9. Is:	forgetful in daily activities		0	1	2	3	
10. Fic	lgets with hands or feet or squirms in seat		0	1	2	3	
	aves seat in classroom or in other situations in whated is expected	nich remaining	0	1	2	3	
	uns about or climbs excessively in situations in whated is expected	nich remaining	0	1	2	3	
13. Ha	as difficulty playing or engaging in leisure activiti	es quietly	0	1	2	3	
	'on the go" or often acts as if "driven by a motor"		0	1	2	3	
15. Ta	lks excessively		0	1	2	3	
16. Blu	urts out answers before questions have been com	pleted	0	1	2	3	
17. Ha	s difficulty waiting in line		0	1	2	3	
18. In	terrupts or intrudes on others (eg, butts into conv	versations/games)	0	1	2	3	
19. Lo	ses temper		0	1	2	3	
20. Ac	tively defies or refuses to comply with adult's req	uests or rules	0	1	2	3	
21. Is	angry or resentful		0	1	2	3	
22. Is	spiteful and vindictive		0	1	2	3	
23. Bu	llies, threatens, or intimidates others		0	1	2	3	
24. In	itiates physical fights		0	1	2	3	
25. Lie	es to obtain goods for favors or to avoid obligatio	ns (eg, "cons" others)	0	1	2	3	
26. Is	physically cruel to people		0	1	2	3	
27. Ha	as stolen items of nontrivial value		0	1	2	3	
28. De	liberately destroys others' property		0	1	2	3	
29. Is	fearful, anxious, or worried		0	1	2	3	
30. Is	self-conscious or easily embarrassed		0	1	2	3	
31. Is	afraid to try new things for fear of making mistal	ces	0	1	2	3	

The recommendations in this publication do not indicate an exclusive course of treatment or serve as a standard of medical care. Variations, taking into account individual circumstances, may be appropriate.

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 $Adapted \ from \ the \ Vanderbilt \ Rating \ Scales \ developed \ by \ Mark \ L. \ Wolraich, MD.$

Revised - 1102

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Teacher's Name:		Class Time:	Class Name/Period:	
Today's Date	Child's Name		Grade Level	

Symptoms (continued)		Occasionally	Often	Very Often
32. Feels worthless or inferior	0	1	2	3
33. Blames self for problems; feels guilty	0	1	2	3
34. Feels lonely, unwanted, or unloved; complains that "no one loves him or her"		1	2	3
35. Is sad, unhappy, or depressed	0	1	2	3

			Somewhat		
Performance Academic Performance	Excellent	Average	Above Average	of a Problem	Problematic
36. Reading	1	2	3	4	5
37. Mathematics	1	2	3	4	5
38. Written expression	1	2	3	4	5

				Somewhat	t
		Above		of a	
Classroom Behavioral Performance	Excellent	Average	Average	Problem	Problematic
39. Relationship with peers	1	2	3	4	5
40. Following directions	1	2	3	4	5
41. Disrupting class	1	2	3	4	5
42. Assignment completion	1	2	3	4	5
43. Organizational skills	1	2	3	4	5

Comments:

Please Do Not Return this form to parents. See below to find out how to send the form directly to us.

Please return this form to:forms@tariqmd.com	
Mailing address: 800 Bonaventure Way STE 104, Sugar Land, TX 77479	
Or scan the QR code and upload by taking pictures from phone	
Fax number: 832-995-1767	

For Office Use Only
Total number of questions scored 2 or 3 in questions 1–9:
Total number of questions scored 2 or 3 in questions 10–18:
Total Symptom Score for questions 1–18:
Total number of questions scored 2 or 3 in questions 19–28:
Total number of questions scored 2 or 3 in questions 29–35:
Total number of questions scored 4 or 5 in questions 36–43:
Average Performance Score: